

## Play Sufficiency Assessment Form



Llywodraeth Cymru  
Welsh Government

**Name of Local Authority: Denbigshire**

**Name of responsible officer: Dawn Anderson and Jacob Williams**

**Job title: Childcare and Play Development Manager/Inclusive Play Coordinator**

**Date of completion:**

Please note that the Play Sufficiency Assessment must be received by the Welsh Government by 30 June 2022



### Conducting the Assessment – Play Sufficiency Assessment

As well as establishing a baseline of provision, the Play Sufficiency Assessment will enable the following:

- Identification of gaps in information, provision, service delivery and policy implementation
- Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency
- Highlight potential ways of addressing issues relating to partnership working
- The input and involvement of all partners increasing levels of knowledge and understanding
- A monitoring system which will involve and improve communication between professionals
- The identification of good practice examples
- Increased levels of partnerships in assessing sufficient play opportunities
- The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance. The indicators listed within each matter are provided as sample indicators which should be amended to meet local issues as appropriate.

The Play Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Play Sufficiency Assessment (Wales) Regulations 2012 and Statutory Guidance.

As well as providing baseline information, the Assessment can include examples of current practice that the Local Authority wishes to highlight.

Local Authorities might consider structuring the Play Sufficiency Assessment in the following way and as a minimum address all the identified sections.

#### **Principle Statement**

'Making Denbighshire a Play Friendly Community'

Denbighshire County Council understands the importance of the role in which Play contributes to the well-being and development of children and young people. It is fundamental and an integral part of healthy development – not only for individual children, but also for the society they live in. We believe that all children and young people should have access to and take part in play opportunities as recognised by:

1. The Welsh Assembly Government's National Play Policy (2002) "Play encompasses children's behaviour which is freely chosen, personally directed and intrinsically motivated". That is, it is what children do when they follow their own ideas for the own

reasons.

2. Core Aim 4 of the Welsh Assembly Government's Seven Core Aims for Children and Young People, which states that: "All children and young people have access to play, leisure, sporting and cultural activities."

3. Article 31 of the UN Convention on the Rights of the Child (UNCRC) and further defined within General Comment 17, which states that: "Parties recognise the right of the child to rest and leisure, to engage in play and recreational activities appropriate to the age of the child and to participate freely in cultural life and the arts."

Denbighshire County Council recognises that the impact of modern society on children's lives has significantly restricted their opportunity to play freely and has resulted in a poverty of play opportunities in the general environment.

The Play Ranger Service delivers play opportunities across the county all year round. Working with services within the local authority and third party organisations encouraging and promoting the benefits of play and organisations to help combat this and provide meaningful play opportunities across the county.

The service increases the opportunities of play throughout Denbighshire.

Play is a child led agenda which is freely chosen, personally directed and intrinsically motivated and performed. It is what they want to do and what they choose to do when given the freedom, independence, time and space to determine their own behaviour.

"Play encompasses children's behaviour which is freely chosen, personally directed and intrinsically motivated. It is performed for no external goal or reward, and is a fundamental and integral part of healthy development -not only for individual children, but also for the society in which they live." (WAG Play Policy 2002)

Freely chosen means that children themselves choose when, how and what to play. Play is not part of a set programme and does not have any steps that need to be completed.

Personally directed means children themselves control the content of their play and they decide the rules and roles they take when playing.

Intrinsically motivated means that play is undertaken for its own sake, and not performed for any reward, certificate or status. Play is the process that children are involved in rather than the end product.

Play transcends age, ability, ethnicity, social standing, religion and gender. It can take many different forms and it has many different characteristics. It is this scope and potential in play that makes it inclusive to all children and young people.

The Need to Play -

"Play is the elemental learning process by which humankind has developed. Children exhibit a behavioural imperative and instinctive desire to play. It has contributed significantly to the evolutionary and developmental survival of our species. Children use play in the natural environment to learn of the world they inhabit with others. It is the very process of learning and growth, and as such all that is learnt through play is of

benefit to the child.” (WAG Play Policy 2002)

Play is critical to all children and young people’s physical and emotional well-being and is central to a healthy child’s life. It impacts on the development of both their bodies and their brains. When given the opportunity to play children are more likely to be physically active by running, jumping, dancing, climbing, digging, lifting, pushing or pulling. Through play children experience a wide range of emotions including frustration, determination, achievement, disappointment, confidence and upset, and through practice, can learn how to manage these. By playing with their peers children also develop their social skills and build strong friendships, which lead to positive feelings of happiness and belonging.

Children deliberately seek out physical and emotional uncertainty in their play. From birth children are inquisitive and curious with a deeply rooted and compelling drive to explore the unknown and experiment with their surroundings. By taking risks and having adventurous play experiences children can challenge themselves, test the limitations of the environment around them, develop problem-solving skills and find creative approaches to new situations. Ultimately play influences a child’s ability to be adaptable and resilient, to cope with stressful events and therefore enables them to support their own well-being.

Play is the essence of childhood, and anything other than free access to the broadest range of opportunities for freely chosen, personally directed and intrinsically motivated play, will have a detrimental effect on the development of the child.

Within Denbighshire County Council, we value the children and young people within our communities and see them as equal citizens and we advocate to uphold their right to play whether we are involved in providing for play or by ensuring restrictions on play are avoided whenever possible. Due to the impacts of modern society we are committed to developing more high quality compensatory play spaces; however we also recognise that the freedom to play should not be constrained to these areas but should instead be promoted throughout the child’s community.

We recognise that play is a cross cutting theme and encourage all stakeholders, organisations and communities to understand the role they have in securing sufficient opportunities for playing within children’s communities as part of the statutory duty.

### **Context**

This section should describe the methodology used to undertake and approve the Play Sufficiency Assessment and Action Plan and any consultation with partners on the Assessment/Action Plan. It should also list the key partners that engaged with the process and identify any challenges in undertaking the Assessment. It should describe the mechanism that the Local Authority proposes to use to take forward the identified actions for the action plan.

The Play Sufficiency Assessment has been compiled within the Children and education

## Play Sufficiency Assessment Template

services by the Play Ranger department. The department includes a Accessible Play Co-ordinator, Play Ranger and Supply Play Ranger Assistants.

The assessment has included contributions from the following departments from Denbighshire:

Education  
Children's Services  
Transport  
Road safety  
Youth Services  
Leisure Services  
Early Intervention Challenging Behaviour (LIFT)  
Third party organisations

The following consultation was done:

Year 5 survey was sent out to all eligible schools within Denbighshire.  
A survey with identified groups in special school Ysgol Tir Morfa. Exploring their current opportunities to play.

### **Partnership working**

This section should demonstrate to what extent the following (and others) were involved in the undertaking of the Assessment and the development of the action plan:

- Town and Community Councils
- Third sector organisations, particularly play associations and play providers
- The private sector if appropriate
- Community groups

Denbighshire County Council:  
Education and Childrens services  
Primary schools  
Menter Iaith Sir Ddinbych  
Denbighshire Leisure

Dyserth Community Council – The community council fund weekly term time open access play sessions for children of Dyserth to attend.

Canolfan Ni South Denbighshire Community Partnership

The Play Ranger service work with services with the local authority to identify and provide play opportunities in key areas of need across Denbighshire.

Families first provide a grant to support Play and Leisure opportunities for children and young people who need support to access opportunities. This is managed within the Play Ranger Service.

### **Consultation and participation**

This section should describe how the Local Authority has:

## Play Sufficiency Assessment Template

- Obtained the views of children with regards to the play opportunities they currently access, how they would like the community to better support them to play and what barriers stop them from playing
- Obtained the views on play provision from parents, families and other stakeholders
- Analysed the information and how it has been used to inform future plans

The Play Sufficiency template was circulated to a number of services within the local authority to help complete the assessment. These included:

Children's Social care, Families First and Flying start, Youth services, Denbighshire Leisure, Family Information Services, Street Scene, Housing and Regeneration, Engineer Road Safety & Sustainable Transport, Traffic, Parking & Road Safety.

The Play Ranger service facilitated a seminar in partnership with Play Wales about the Play Sufficiency Assessment, inviting all services to attend.

All year round consultation is ongoing with children that attend the Play Ranger services 'Lets Play Out' sessions.

Consultation is ongoing with children and young people that have been provided support to attend leisurely activities during school holidays.

49 Parents were consulted after the Play Rangers Services first course of 'Lets Play Out' sessions in the summer 2021.

442 Year 5 pupils attending Denbighshire Schools completed a questionnaire about their current play time.

The questions asked about young people's current opportunities to play. There was a good cross reference of responses from rural schools, Welsh language schools and Special schools. The data provided from the questionnaires will be used to will be for the Play Ranger service to provide greater value on play opportunities within local communities.

Questions included:

1. Faint yw dy oed? How old are you?

2. Beth yw côd post dy gartref?  
What is your postcode at home?

3. Pa ysgol wyt ti'n mynd iddi? Which school do you go to?  
lawn, gawn ni feddwl am yr amser sydd gennyf ti i chwarae

4. Pa mor aml wyt ti'n mynd allan i chwarae neu yn 'cymdeithasu' gyda ffrindiau?  
How often do you go out to play or hang out with friends?

5.Oes gen ti ddigon o amser i chwarae neu gymdeithasu gyda ffrindiau?/Do you have enough time for playing or hanging out with friends?

6.Pan nad wyt ti yn yr ysgol, ym mha fath o lefydd wyt ti'n chwarae neu'n cymdeithasu?

When you're not in school, what types of places do you play or hang out in?

7.Wyt ti'n gallu chwarae ym mhob lle yr hoffet ti chwarae?

Can you play in all of the places you would like to?

8.Pa mor dda ydi'r llefydd yr wyt ti'n chwarae?

How good are the places you play in?

9.Pa mor ddiogel wyt ti'n teimlo pan wyt ti'n chwarae neu'n cymdeithasu?

How safe do you feel when playing or hanging out?

10.Sut mae'r oedolion yn ymddwyn pan wyt ti'n chwarae neu'n cymdeithasu?

Ticia un ateb yn unig

What are grown-ups like when you're playing or hanging out?

11.Wyt ti'n cael chwarae allan ar ben dy hun neu gyda ffrindiau? Are you allowed to play out on your own or with friends?

12.Sut wyt ti, fel arfer, yn teithio i'r llefydd ble rwyt ti'n chwarae?

How do you usually get to places where you play?

13.Sut wyt ti'n teithio i'r ysgol fel arfer?

How do you usually get to school?

14.Ar y cyfan, pa mor dda ydi dy gyfleoedd i chwarae a chymdeithasu?

Ticia un ateb yn unig

15.Beth sy'n dda am dy ardal ar gyfer chwarae a chymdeithasu?

What's good about your area for playing and hanging out?

16.Beth sydd ddim yn dda am dy ardal ar gyfer chwarae a chymdeithasu ac sydd angen ei wella?

What's not good about your area for playing and hanging out and needs to be made better?

17.Sut mae COVID-19, y cyfnodau clo a'r cyfyngiadau wedi effeithio ar sut y byddi'n chwarae fel arfer?

How has COVID-19, lockdowns and restrictions affected how you usually play?

18.Os all di, dyweda fwy wrthym ni am sut mae COVID-19 wedi effeithio ar dy chwarae?

If you can, please tell us more about how COVID-19 has affected your play?

19.Wyt ti'n ystyried dy hun yn berson gydag anabledd?

Do you think of yourself as being 'disabled'?

20.Pa iaith sydd yn well gen ti ei siarad?  
Which language do you prefer to speak?

15 children were consulted in Ysgol Tir Morfa – Special Educational School within Denbighshire. This was done alongside delivering play opportunities.

The questionnaire was made in partnership with the Play Ranger Service, Disability navigators and Ysgol Tir Morfa using Picture Exchange Communication System (PECS), to make the questionnaire more accessible:

- 1) Are you a boy or girl?
- 2) Where do you live?
- 3) Do you play with your friends?
- 4) Where do you play?
- 5) Where do you want to play?
- 6) Are you allowed to play?
- 7) Who goes with you?
- 8) How do you get there?
- 9) Do you play outside?
- 10) What stops you playing outside?
- 11) When school was closed, did you play out?

The consultation will be used as evidence in supporting more play opportunities for children with disabilities and learning difficulties.

### **Maximising resources**

This section should provide an overview as to how partners currently use their existing budgets to support children's access to play opportunities. It should identify how budgets have been reprioritised as part of the 2022 Play Sufficiency Assessments and subsequent plans.

Please use this section to highlight what has changed since the 2019 Play Sufficiency Action Plan in terms of how resources are allocated.

Please also highlight how Welsh Government programmes have been used locally for the provision of play and how they have addressed priorities from your 2019 play sufficiency assessment:

Within the Childcare and Play Grant there is a delivery plan which is coordinated within the Play Ranger Service to support the delivery of play opportunities in Denbighshire.

This has enabled the local authority to provide play opportunities across the county, with over 9000 attendances since May 2021. Working with other services to develop and create key relationships to deliver opportunities in key areas.



Enabled development in providing play opportunities for children and young people with disabilities and learning difficulties, using the grant from Families First.

### **The Play Sufficiency Assessment and local Well-being Plans**

This section should identify how the Play Sufficiency Assessments form part of the local needs assessment and to what extent the Play Sufficiency Assessment and Action Plan are integrated into the Well-being Plan and Public Service Board.

### **Monitoring Play Sufficiency**

The monitoring of the action plan sits within the Childcare and Play Forum (partners include Education, BCUHB, Public Health Wales, Childcare Umbrella Organisations). This group then reports to the Children, Young People and Families Partnership Group which is chaired by the Head of Education and Children's Services.

### **Insights from the Coronavirus**

This section should discuss the impact the Coronavirus has had on the local authority's ability to progress Play Sufficiency Actions.

Coronavirus has had an impact on children's ability to play within Denbigshire. The Play Ranger service has worked within Welsh Government guidance and using initiatives such as 'Summer of Fun' and 'Winter of Wellbeing' to provide safe and meaningful opportunities for children within Denbighshire.

In the survey sent out to Schools, children were asked

'Please tell us more about how COVID-19 has affected your play?'

The survey received 343 negative responses in response to not being able to play during the pandemic. These ranged from not being able to play in school, not seeing friends, social clubs being cancelled and worried about catching the virus.

The Play Ranger service recognises these struggles and will continue to provide opportunities throughout the county.

## **Criteria**

## Play Sufficiency Assessment Template

This section contains the “matters that need to be taken into account” as set out under section 10 of the Statutory Guidance.

**The Criteria column:** sets out the data that needs to be available and the extent to which Local Authorities meet the stated criteria.

**The RAG status column:** provides a drop down box, whereby the Local Authority can show its assessment of whether that criterion is fully met; partially met; or not met. These have been given Red, Amber Green markers, which appear as words in the drop down boxes. *(In the “RAG status column”, Double click on the word STATUS – this will bring up drop-down form fields options, use the arrow down key until the status required RED, AMBER or GREEN- is at the top then press ok)*

Red, Amber Green (RAG) status is a tool to communicate status quickly and effectively.

Criteria fully met.	Fully met
Criteria partially met.	Partially met
Criteria not met.	Not met

**The 2022 column enables the local authority to indicate the direction of travel with the insertion of arrows.**

**The Evidence to support strengths column:** should be used to provide the reason for the chosen criteria status and how the evidence is held.

**The Shortfall column:** should be used to explain the areas in which the Local Authority does not fully meet the criteria.

**The Identified Action for Action Plan column:** should be used to show the Local Authority action planning priorities for that Matter.

**The Comments section:** asks some specific questions for each matter that should enable you to give a clear overview of how the Local Authority complies with the intention and implementation of this matter as set out fully in the Statutory Guidance. It also provides the opportunity to identify challenges and how they might be overcome.

**Matter A: Population**

The Play Sufficiency Assessment should provide an overview of population and demographic data used locally to plan for play provision. Information should also be included regarding:

- Ages of children
- First language Welsh speaking children
- Cultural factors (such as other language)
- Gypsy Traveller children
- Disabled children

**What has changed in terms of population and demographic trends since Play Sufficiency Assessment 2019?**

Year	Population
2018	95,330
2019	95,490
2020	95,655
2021	95,836
2022	96,021
2023	96,198
2024	96,358
2025	96,500
2026	96,636
2027	96,750

The population in Denbighshire has steadily increased in the three years prior to 2021 from 95,330 in 2018 to 95,836 in 2021, representing an increase of 506 people. This trend in increasing population numbers is projected to continue five years from 2022 into 2027, with the resident population in the county expected to reach around 96,750 in that year. These figures therefore indicate that whilst population growth continues to increase slowly in Denbighshire, there is little evidence of anything resembling a population decline in the county.

Age cohort	Resident Population 2020	Resident Population 2023	Number change 2020 – 2023	Resident Population 2026	Number change
------------	--------------------------	--------------------------	---------------------------	--------------------------	---------------

## Play Sufficiency Assessment Template

					2020 – 2026
0 – 1 years	1942	1849	-93	1812	-130
2 years	960	954	-6	927	-33
3 – 4 years	2039	1942	-97	1899	-140
5 – 7 years	3305	3091	-214	2975	-330
8 – 11 years	4626	4563	-63	4353	-273
12 – 18 years	7682	8284	+602	8529	+847
<b>Total</b>	20554	20683	+129	20495	-59
<b>0 – 18</b>					

<https://statswales.gov.wales/Catalogue/Population-and-Migration/Population/Projections/Local-Authority/2018-based/populationprojections-by-localauthority-year>

The 12-18 year group is likely to see the biggest increase out of all the child age groups, while the biggest fall in numbers is projected to be among children aged 5-7. Overall, the number of 0-18 year old's is likely to increase between 2020-2023 by 129 children. However, this number is projected to have fallen again.

## Play Sufficiency Assessment Template

Ethnicity	Number of pupils aged 5 or over
White British	12,995
Traveller	10
Any other white background	250
White and Black Caribbean	70
White and Black African	40
White and Asian	100
Any other mixed background	170
Indian	35
Pakistani	20
Bangladeshi	50
Any other Asian background	20
Caribbean	Not listed
African	Not listed
Any other black background	Not listed
Chinese or Chinese British	10
Any other ethnic background	110
Unknown or not stated	45

<https://statswales.gov.wales/Catalogue/Education-and-Skills/Schools-and-Teachers/Schools-Census/Pupil-Level-Annual-School-Census/Ethnicity-National-Identity-and-Language/pupils5andover-by-localauthority-ethnicbackground>

The above figures shows the number of children aged 5 or over by local authority, region and ethnicity for 2020/2021. White British pupils make up the largest number of pupils in Denbighshire by ethnicity, with 12,995 recorded for the year 2020/21. By contrast, pupils from White Traveller or Chinese or Chinese British backgrounds recorded the lowest number of pupils in their respective groups, with 10 pupils aged 5 or over in each.

The 2011 Census remains the key source of information about the number of people who can speak Welsh.

Skill category	Numbers with named skill
All usual residents aged 3 and over	90,527
Can understand spoken Welsh	28,296
Can speak Welsh	22,236
Can read Welsh	20,830
Can write Welsh	17,803
Can speak, read or write Welsh	24,425

**How has/will the Local Authority use its population data to plan for sufficient play opportunities locally?**




The population data will be applied and used to identify the number of children in areas of deprivation where the Play Ranger service can deliver targeted play opportunities. The data will also be used with partnership organisations to identify areas also.

**Have there been challenges?**

**How can these be overcome?**

**Comments**

**RAG Status for Matter A**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

A large, empty rectangular box with a thin black border, occupying the upper half of the page. It is intended for the user to enter their assessment findings or notes.

## Play Sufficiency Assessment Template

### Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

#### RAG Status:

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
B1	The play requirements of children living in isolated rural areas are understood and provided for			<p>The Play Ranger currently deliver open access play sessions in a variety of locations all year round. These areas have been identified through collaborative working with Families First and Flying Start, community housing, Denbighshire Leisure and community partnership . Sessions spread across Denbighshire to maximise accessibility for all children.</p> <p>A partnership group has been established with Canolfan Ni and</p>		<p>Expand current Playwork workforce.</p> <p>A referral programme to be developed for other services to access and signpost to Play Ranger service.</p>



## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Denbighshire Leisure to help identify and provide more play opportunities in south Denbighshire.		
B2	The play requirements of Welsh language speaking children are understood and provided for			<p>All local authority owned play areas have bilingual signs.</p> <p>The Play Ranger service work in conjunction with Menter Iaith Sir Ddinbych to help provide bilingual play opportunities and support in events.</p> <p>Delivery of the Playmaker award for pupils in year 6, workshops delivered to teach pupils the basic skills of leading through the communication of both English and Welsh language.</p> <p>The Urdd utilise Leisure Centres for the delivery of</p>	Sessions currently provided are limited by the number of staff.	

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Welsh medium multi sport and play sessions.</p> <p>The Family Information Service provide training and resources to play providers to enhance the use of welsh language in settings.</p>		
B3	The play requirements of children from different cultural background are understood and provided for			<p>All services for children and young people provided by the local authority are respectful to the needs of children from different cultural backgrounds.</p> <p>Denbighshire is committed to celebrating diversity and promoting equality in everything we do, to improve the quality of life for everyone living, working and visiting Denbighshire.</p> <p>The local authority has an extensive equal opportunities policy which is underpinned with the delivery of the vision for the Play Ranger service.</p>	More work to develop and understand any cultural differences in developing play opportunities.	

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Our Corporate Plan 2017 to 2022 incorporates all our equality, diversity and human rights activities taking place throughout the Council. Equality and diversity is embedded throughout all our services in the Council.		
B4	The play requirements and support needs of disabled children are understood and provided for.			<p>All sessions provided by the Play Ranger service are fully inclusive and accessible for all children. 1-1 support is provided to provide integrated activities of choice. Working closely with the disability navigators to identify childrens needs.</p> <p>The Play Ranger Service delivers accessible play sessions in Tir Morfa, the special educational school located in Rhyl. The sessions are for identified children within the school. Links have been made from</p>	Shortfall of staff	

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>these sessions to help attendance in open access sessions.</p> <p>Families First and Flying Start commission a project to support children with additional needs and disabilities attending play and leisure activities during school holidays. This project is coordinated within the Play Ranger service, enabling more children are accessing these opportunities.</p> <p>Standard 16: Equal Opportunities, within the National Minimum Standards for Regulated Childcare means that every setting should have an Equal Opportunities Policy which they have to abide by as part of their registration of provision with Care Inspectorate Wales (CIW).</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>There is a wide range of disability and inclusive activities across the county for children to access including Wheelchair Basketball, Trampolining, Triathlon and Karate. The inclusive clubs are accredited to the Disability Sport Wales insport programme with clubs currently accredited to Ribbon or Bronze level.</p> <p>Coaches from Local clubs have attended Disability Inclusion Training, Swimming Teachers have undertaken Aquatic Disability Inclusion Training and Education staff have completed the Sainsbury's Active Kids for All course. All these courses will enable all attendees to ensure the needs of disabled children are supported within their respective settings.</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Stand Together for Additional Needs &amp; Disabilities (STAND) Signpost families to activities and days out. Provide a one-off accessible activities with Denbigshhire Leisure during school holidays in Llangollen.</p> <p>STAND North Wales are completeing a 'Play Spaces Audit which assess the suitability of playgrounds in Denbigshire. Providing families with a check list to audit. Results will be published and used for development in the near future.</p>		
B5	Play projects and providers have access to a range of resources which support inclusion			The Play Ranger service provided all schools with a grant to purchase equipment and storage, along with a supporting toolkit which recemends inclusive play equipment.	Some projects and providers are reluctant to enquire about resources or consider that they are providing adequate provision.	

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>There are sources available which a small number of projects and providers will try and access.</p> <p>Leisure clubs may be able to apply to Sport Wales for funding through there Be Active Wales Fund</p>	Not enough resources available, funding.	
B6	There is a well known and agreed mechanism which is used to identify the need for separate provision for disabled children			<p>Families First and Flying Start commission a project to support children with additional needs and disabilities attending play and leisure activities during school holidays. This project is coordinated within the Play Ranger service, enabling more children are accessing these opportunities.</p> <p>There are well-known processes for identifying play needs for children with disabilities e.g. Disability Well-being Navigators, Families First, Specialist</p>	Lack of collaborative conversations between services to offer professionals and families the appropriate information.	

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>schools. Good relationships built between local authority and play providers.</p> <p>Sessions were run by one of our providers with children aged 3-5 with additional needs including speech and language via Zoom due to Covid 19 restrictions.</p>		
B7	Access audits for all play provision as described in the guidance are undertaken			<p>Elements of this work is currently undertaken by colleagues in Community Housing and is a requirement of contractors when refurbishing current play provision or introducing new play provision.</p> <p>Stand Together for Additional Needs &amp; Disabilities (STAND) are completing a 'Play Spaces Audit which assess the suitability of playgrounds in Denbigshire. Providing families with a check list to audit. Results will be</p>		



## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>published and used for development in the near future.</p> <p>To further strengthen this, Community Housing will continue to consult with members of local communities to include their voice and opinions when considering refurbishment or implementation of new play provision. Which was recently done in Corwen, Clawdd Poncen.</p>		
B8	Designated play space is provided and well maintained on gypsy traveller sites			There are no authorised sites for Gypsy, Roma and Traveller communities in Denbighshire at the moment. While the Council continues working to find suitable solutions, we acknowledge that temporary sites will be set up on different land within the county.		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				No information provided in regards to specific play space.		
B9	The requirements of young carers are understood and provided for			The Young Carers are assessed within their own homes by an outreach worker, who also makes a school visit. Following the assessment, it is agreed by all parties how best their needs can be met, either group sessions or one-one sessions. An ongoing observation of how the young carer is managing is a continuous process. There is also a Carer's Project Team who forms an action plan which reflects the Corporate plan priority: Resilient Communities. Young Carers can be referred into WCD young carer groups. 1-1 support can be offered if appropriate. Holiday activities and residential holidays available for small		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				groups of Young Carers in a range of settings. Young carers can be referred by a number of agencies or self-referral. Carers can be of parent or sibling with ALN.		
B10	The requirements of lesbian, gay or bisexual (LGB) children are understood and provided for			The Youth Service signposts/ promotes West Rhyl Young People's Project that provides targeted support across Denbighshire for children and young people, who identify as lesbian, gay, bisexual, transgender, and those who aren't sure through their Viva Project. The Youth Service works with young people who identify as LGBTQ+ through targeted support to meet the needs of the individual/group as well as universal provision and the promotion of inclusiveness in all provision ie. activity supporting Pride.	Further staff training to increase knowledge of terminology, to support the changes in gender classifications.	

### **Providing for Diverse Needs**

**How has data been used (or how will the data be used) to address the barriers that children with diverse needs face in accessing inclusive and accessible opportunities for playing?**

The Play Ranger service are working closely with Ysgol Tir Morfa (additional learning needs school for boys and girls aged from 3 to 18) with a view of coordinating more opportunities for children to access outside of School.

### **Have there been challenges?**

Challenges over the past two years has been COVID 19 and restrictions on numbers and space to provide play activities and support. Lack of one-one support for children with more complex needs. Specialist setting for children who are unable to fit into main stream activities.

### **How can these be overcome?**

Collaborative conversations between all interested parties

### **Comments:**

Welsh Government initiatives such as; Summer of Fun and Winter of wellbeing have been able to support more accessible provision for children with diverse needs.

**Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces**

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

**RAG Status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

**Open Spaces**

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
C1	The Local Authority has undertaken an Open Space Assessment (OSA) that maps areas that are used, or might be used for playing as listed in the Statutory Guidance			Open space assessment completed and published on DCC website  <a href="#">View LDP Evidence, monitoring and information</a>		Research the use of Play Priority signs, and look at how we can establish them in Denbighshire
C2	The Local Authority has undertaken an Accessible Greenspace Study			Open space assessment completed and published on DCC website  <a href="#">View LDP Evidence, monitoring and information</a>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	that maps areas that are used for playing					
C3	The Local Authority undertakes access audits at all open spaces and implements proposals to improve access and safety			Access audits are conducted at open spaces	Not clear if <u>all</u> open spaces are audited – this will be covered in Open Space Assessment	
C4	The Local Authority has developed its own Open Space Standards in accordance with the advice and requirements of Planning Policy Wales			The adopted LDP 2006 – 2021 contains open space standards that are fully compliant with PPW and Tan 16. These will be reviewed as part of the replacement LDP preparation process but will always remain compliant.		
C5	The Local Authority undertakes and actions play value assessments in public open space			Open space assessment completed and published on DCC website  <a href="#">View LDP Evidence, monitoring and information</a>  Stand Together for Additional Needs & Disabilities (STAND) are completing a 'Play Spaces Audit which assess the suitability of playgrounds in Denbigshire. Providing families with a check list to audit. Results will be published and used for development in the near future.		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
C6	Brownfield sites owned by the Local Authority are assessed for the potential for the site to be reclaimed to provide for children's play			<p>Marsh tracks in Rhyl is an established well used example of a developed brownfield site. It is a prime example of a brownfield site which has been renovated and made into a provision for play and recreation. (old Glan Morfa site in Rhyl). There is also Coed y Morfa site using the old landfill in Prestatyn that has a dual purpose – a raised bed style allotment site (using the previous civic amenity site) and 13.63 ha community woodland.</p> <p>Countryside services also undertake recreation projects.</p>		

**Outdoor Unstaffed Designated Play Spaces**

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
C7	The Local Authority has undertaken an Accessible Greenspace Study that maps areas that are used for playing			All play areas area mapped showing locations		
C8	The Local Authority keeps an up to date record of all designated play space as described in the Statutory Guidance			Play Spaces under the maintenance of the local authority are inspected every year.  An up to date record of this is held by the Local authority and is also available for the public on the LA website and also the Play Denbighshire website.		
C9	The Local Authority assesses play spaces for play value and potential to increase in play use as set out in the Statutory Guidance			When new development is proposed and there is no local shortfall in provision, a contribution towards the improvement of local open space to increase it's usage can be sought. LDP policy BSC 12 Recreational Open Space and Supplementary Planning Guidance Notes Recreational open Space and Planning Obligations set out the criteria for requiring commuted sums.		



## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
C10	The Local Authority undertakes access audits at all designated play spaces and implements proposals to improve access and safety			Specific individual access audits need to be completed, this only happens at the moment following specific requests from members or the public		
C11	The Local Authority has developed and agreed a new fixed play provision standard			The local authority meets national standards rather than previously relying on its own. This has improved the play provision across the county.		
C12	The Local Authority undertakes and actions play space assessments in designated play spaces			Open space assessment completed and published on DCC website  <a href="#">View LDP Evidence, monitoring and information</a>		

## Play Sufficiency Assessment Template

C13	<p>The Local Authority has introduced smoke-free playgrounds</p> <p>The local authority complies with The Smoke-free Premises and Vehicles (Wales) Regulations 2020 that requires playgrounds in Wales to be smoke-free.</p>			<p>All our play areas are designated no smoking areas with appropriate signage installed in all play areas</p>		
C14	<p>The Local Authority has removed 'no ball games' signs to encourage more children playing in the community</p>			<p>Only 1 or 2 play areas have 'No Ball Games' signs left due to the close proximity to their private property</p>		
C15	<p>The Local Authority has erected signs, such as Play Priority Signs to encourage more children playing in the community</p>			<p>There are no play priority signs in Denbighshire that we are aware of.</p>		
C16	<p>The Local Authority includes a recognition of the importance of playing fields to children's play when any disposal decisions are made</p>			<p>Advocating the importance of play is high on the agenda in Denbighshire and listening to local residents is key.</p> <p>An example of this is in Rhualt where local residents were consulted on for the implementation of a new play space as the</p>		

## Play Sufficiency Assessment Template

				nearest unstaffed play provision is 4 miles away. A proposal was submitted through the AWPOG (All Wales Play opportunities Grant) and was awarded for the development of the new play space.		
C17	The Local Authority includes children and their families in any consultations regarding decisions to dispose of playing fields			Should we decide to do this local residents and members would be consulted.		
C18	The Local Authority refers to guidance around creating accessible play space when refurbishing or developing new playgrounds			Any work in DCC play areas always take into account accessibility adaptations that can be accommodated as part of the works.		

### Open Spaces

#### How has the Local Authority ensured collaboration between Open Space Assessments / Green Infrastructure Strategies and Play Sufficiency Assessments to improve spaces for play?

The assessments are carried out in a collaborative manner with input from a variety of sources such as internal departments, planning, property, countryside, leisure and also outside organisations such as city, town and community councils, Natural Resources Wales and Public Health Wales.

**Have there been challenges?**

Resources are always a challenge and this is increasingly going to so with budget reductions and the need to prioritise functions.

**How can these be overcome?**

Prioritise work and budgets, and my working in partnership, the authority has also been successful in securing commuted sum funding to complete improvement work to a number of our play areas.

**Have there been challenges?**

Reducing budgets is always a challenge.

**How can these be overcome?**

Accessed funds through the WG Play Grant to provide inclusive Play spaces in 4 localities in Denbighshire and further funding via commuted sums and other funding streams as they become available.

**Matter D: Supervised provision**

The Local Authority should aim to offer a range of supervised play provision.

**RAG Status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

**Playwork provision**

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
D1	The Local Authority keeps an up to date record of all supervised playwork provision as described in the Statutory Guidance			<p>The Play Ranger service is monitored by the play co-ordinator who reports to the Childcare and Play Manager and Integrated Families First and Flying Start.</p> <p>A record of all registered provision registered provision held by local authority. The authority does not register unregistered provision.</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Denbighshire Leisure sessions are advertised on Denbighshire Leisure website with registers kept on our IMS system or through Upshot		
D2	The Local Authority offers playwork provision which offers a rich play environment as described in the Statutory Guidance			<p>The Play Ranger service offers open access play sessions in a variety of locations across the county. These locations were chosen after consultation with the children who attend the sessions. Host the National Play Day event each year in August.</p> <p>Denbighshire Leisure soft play sessions are held in 3 leisure centres across Denbighshire.</p> <p>The Nova Centre in Prestatyn has a purpose built soft adventure play area.</p> <p>Countryside Services have a range of projects</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				throughout the year to encourage outdoor activities and family engagement. SC2 in Rhyl has Wales' first TAGactive play arena aswell and the newly completed Adventure Play section.		
D3	The Local Authority ensures that partners offering playwork provision are supported to offer rich play environments as described in the Statutory Guidance			<p>The local authority works closely with a number of 2nd and 3rd party organisations to address the opportunities of play in Denbighshire including Art Service, Leisure services, community Housing, Town and Community Councils, Flying Start, Families First, North Wales Police, Play Wales and local businesses.</p> <p>Dyserth Community Council contribute to a term time open access play delivery. Recognising the needs for children in their local community.</p>	Regular contact to enable more opportunities.	

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
D4	Staffed playwork provision that the Local Authority provides meets the regulatory requirements and National Minimum Standards			<p>The provision situated within the Oaktree Integrated Children's Centre is fully registered and regulated with CIW.</p> <p>Staff from within the Oaktree integrated Children's Centre are qualified to a high standard with all leadership staff meeting the proposed new NMS changes relating to Playwork qualifications.</p> <p>The Play Ranger Service deliver across the authority with extensive play opportunities and work with colleagues to raise the awareness and importance of play in the communities. Whilst there are no registered Holiday Play Schemes in Denbighshire staff within the Community Wellbeing team are trained to Level 3 in MAHPS.</p>		



## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
D5	Staffed playwork provision that the Local Authority funds meets the regulatory requirements and National Minimum Standards				The local authority does not provide funding to externally provided staffed play provision.	
D6	Staffed playwork provision that the Local Authority's partners provide meets the regulatory requirements and National Minimum Standards				The local authority does not provide funding to externally provided staffed play provision.	
D7	Staffed playwork provision across the Local Authority works to a recognised quality assurance programme			<p>The Play Ranger service works to a recognised quality assurance programme.</p> <p>A loose parts toolkit has been provided to for all childcare and play providers in Denbighshire.</p> <p>Soft Play sessions run in Leisure Centre are fully risk assessed ad staffed by qualified members of staff.</p>	Support offered to workforces to achieve accrdited playwork training courses.	
D8	The Local Authority prioritises quality issues when engaging with/ commissioning the			All childcare and play providers located within Denbigshire school sites		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	private sector to deliver recreational activities for children.			<p>complete a safeguarding monitoring form capturing relevant qualifications, DBS checks, Insurances and CIW registration information.</p> <p>Denbighshire Leisure centres complete a Safeguarding Audit process to ensure that all clubs and societies delivering within their sites are suitably qualified, DBS compliant and relevant insurances in place.</p>		

## Play Sufficiency Assessment Template

D9	The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) playwork provision for children			<p>The Play Ranger service deliver free open access sessions across the county using local authority premises and spaces.</p> <p>All local authority owned parks and premises are free to access.</p> <p>Flying Start offer free open access play sessions across the identified localities in Denbighshire.</p> <p>Youth services offer free open access outreach sessions across the identified localities in Denbighshire.</p>		
----	---------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

### Structured recreational activities for children

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
D10	Local authority sport, physical activity, and active recreation plans are contributing to			Denbighshire leisure offer a variety of holiday activities are put together each holiday to engage children		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	increasing free play and recreational activities			<p>and young people in activity across the county.</p> <p>Play Ranger service work in paternship with Denbighshire Leisure to deliver 'free play' sessions in the south of the county during school holidays.</p>		
D11	The sports agenda contributes to the provision of sufficient recreational activities for children			Denbighshire leisure offer a wide range of recreational activities for children. Within the primary schools, the offer encourages 4-11 year olds to take part in extracurricular sporting activities and within high schools the secondary school offer encourages pupils aged 12-16 to participate in extracurricular activites. There is also Sportzone holiday multi-sport camps, Junior fitness and community sports programmes.		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
D12	The cultural and arts agenda, is contributing to the provision of sufficient recreational activities for children			<p>The Youth Service has a full programme of culture and arts across both universal and targeted provision that contributes to the cultural and arts agenda. The service delivers this work within school time, out of school and holiday provision.</p> <p>The Youth Service works in partnership with Community Arts to deliver targeted projects to young people aged 11-25yrs.</p>		
D13	The Local Authority Youth Service provides for children's opportunities for leisure and association			<p>The Youth Service offers opportunities for young people aged 11-25 yrs to access Youth Work provision across the county. This includes a rural team who provide youth work in smaller more hard to reach communities.</p> <p>Working closely with other departments and partners to ensure varied inclusive opportunities are available.</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				We do this through universal open access, targeted and holiday programme provision		

### Supervised play provision

**Where the Local Authority has assessed settings as part of the Childcare Sufficiency Assessments (CSAs), how have these settings been assessed in respect of the quality of play opportunities they provide and offer?**

Provision is assessed by Flying Start and Early Education through ITERS and ECERS. Settings are scored and rated by colour and feedback is on the quality of the environment and provision is given to the settings so it can be addressed with the Setting Improvement Plan and Quality of Care Review. Play courses are also offered through the FIS training programme and all settings have been provided with a printed version of the Play Wales Loose Parts Toolkit which contains an audit to allow them to assess their own provision.

**How has provision that is not part of the CSA been assessed in respect of the quality of play opportunities they provide and offer?**

It is good practise to consider CIW standards during The Play Ranger service delivery. Play courses are also offered through Adult learning wales/local colleges, an element of this includes visits to the settings by the trainer.

## Play Sufficiency Assessment Template

### Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.

#### RAG status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
E1	The Local Authority keeps records of the number of children living in low income families			The authority uses census information and the Wales Index of Multiple Deprivation (WIMD) for information	2022 census data available in early summer 2022.	2022 census data available in early summer 2022.
E2	The Local Authority keeps records of the number of children living in areas of deprivation			The authority uses census information and the Wales Index of Multiple Deprivation (WIMD) for information		
E3	The Local Authority keeps records of the number of children living in rural areas			This information is available on the most recent census.		
E4	The Local Authority keeps records of the number of disabled children and those with particular needs.			This information is held within the Children's Services department of the local authority within their electronic secure systems.		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
E5	The Local Authority records the availability of no cost provision			<p>Information is held on the Denbigshire website.</p> <p>Information is also advertised on Denbigshire social media platforms.</p> <p>Family Information Services holds some of this data also.</p>	This is dependent on external providers updating their information	
E6	The Local Authority records the provision of no cost / low cost premises used for play provision			<p>Information is advertised/ held on the Denbigshire website.</p> <p>Information is also advertised on Denbighite social media platforms.</p> <p>Family Information Services holds some of this data also.</p>	This is dependent on external providers updating their information	
E7	The Local Authority records the provisions where grants or subsidies are available for play providers			Local Authority holds information on out of school hour's grants, PSA funding, community chest funding, flying start funding and Communities First.		
E8	The Local Authority provides subsidised transport for children travelling to play opportunities			This can be provided by Youth Services, Flying Start and Families First programmes.		



## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Flying Start provide transport for children and their families via their mini-bus to events such as Forest School.		

### Charge for play provision

#### How is the Local Authority ensuring that children have access to no or low-cost provision?

The Play Ranger service offers free open access play opportunities across the county. After school sessions during school time and sessions during school holidays.

National Play Day runs consecutively each year with well over 2000 people in attendance. This is a free event, with the following departments involved, Leisure, Youth Services, Countryside Services, and Community Housing. Partners in attendance include North Wales Police, Coastguard, RNLI, North Wales Fire and Rescue.

**Matter F: Access to space/provision**

The Local Authority should consider all the factors that contribute to children’s access to play or moving around their community.

**RAG Status**

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
F1	The Local Authority keeps an up to date record of the number of 20 mph zones/school safety zones in residential areas			A list and record of all 20mph zones is maintained and kept in the Traffic Section. Further to this WG are working with all local authorities in Wales to potentially lower the existing 30mph speed limit to 20mph for all de-restricted roads in Wales. This speed limit reduction, which will be introduced in 2023, will incorporate the vast majority of urban roads in Wales		
F2	The Local Authority has an identified mechanism for assessing the impact of speed reduction and other road safety measures on the opportunity				WG grants focus on utility destinations such as Health Clinics and Leisure Centre and does not	

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	for children to play outside in their communities				include specifically outdoor play area such as parks and playgrounds	
F3	The Local Authority has a plan(s) to reduce the negative effect of busy roads and junctions through the introduction of speed reduction measures and provision of safe crossing points/routes for pedestrians and cyclists			There is a county Integrated Network Map (INM) with short/medium term projects. All agreed with WG and currently being delivered		
F4	The Local Authority has a plan(s) to improve walking and cycle access to parks, outdoor play facilities and local leisure centres from residential areas			WG grants focus on utility destinations such as Health Clinics and Leisure Centre and does not include specifically outdoor play area such as parks and playgrounds		
F5	There is potential for the Local Authority to take further action to reduce traffic speed and improve road safety to promote play opportunities			The local authority always responds to any request for such action or identified need.		

## Play Sufficiency Assessment Template

F6	The Local Authority uses road safety grants and/or other funding to support delivery of cycling training for children to national standards			Denbigshire Leisure - Level 1 and 2 National Cycle training is delivered to Year 6 pupils in primary schools through the Active Communities team. The target for this financial year is 713 children Have also recently started to run a Learn to ride programme for children aged 3 to 5 years old		
F7	The Local Authority uses road safety grants and/or other funding to provide pedestrian safety training for children			Kerbcraft pedestrian skills training is a permanent fixture in our annual WG Road Safety Revenue grant bid.		
F8	The Local Authority has an accessible and well-known way of arranging temporary road closures, to support more children to play outside their homes			Traffic Section member of staff is attending the WG "Child Friendly Streets" seminar on 28 <sup>th</sup> March to further enhance knowledge and understanding to enable the local authority to shape future policies.		
F9	The Local Authority refers to <i>Manual for Streets</i> when considering new developments and changes to the highway network/urban realm			The local authority adopts the Manual for Streets within all new developments or any proposed changes to highways network.		
F10	The Local Authority works to nationally recognised good			The local authority refers to and complies with the Active		

## Play Sufficiency Assessment Template

	practice guidelines when developing walking and cycling facilities			Travel Act design guidance when developing such facilities.		
F11	The Local Authority uses child pedestrian road accident casualty data to inform the location and design of interventions which help children get around independently in their communities			The local authority is a member of North Wales Strategic Casualty Reduction Group. This includes North Wales Police who provide casualty data so that issues and emerging trends and patterns can be identified.		
F12	The Local Authority considers children's needs to access play opportunities when making decisions about public transport planning and expenditure			<p>The Local authority considers the needs of children when providing transport services to access education and for general social facilities.</p> <p>Whilst the local authority does not specifically consider the needs of children access play opportunities, it does consider the general needs of access for communities in which the play opportunities are located.</p>		
F13	The requirements of disabled children are understood and provided for within traffic and			We are inclusive to all sections of our community in conforming to all relevant design guidance		

## Play Sufficiency Assessment Template

transport initiatives					
-----------------------	--	--	--	--	--

### Information, publicity and events:

For children and families to take part in play opportunities, recreational activities and events it is necessary for them to know what is available in their area.

F14	The Local Authority has a clearly identified section on its website which gives information about play opportunities as described in the Statutory Guidance (play areas, play provision, clubs and their accessibility)			<p>Denbighshire Leisure 'Active communities' area on their website provides this information.</p> <p>Denbighshire County Council web pages provide all information on current and upcoming play opportunities facilitated by the play ranger service. Including information for parents/guardians on booking and locations.</p> <p>The Denbighshire County Council web page has a 'Play Ranger' service landing page which advocates and promotes the importance of play in Denbighshire. Information contained on the website demonstrates the vision for</p>		<p>Continue to update and promote social media platforms.</p> <p>Continue to work with FIS and Webteam to promote opportunities.</p>
-----	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--------------------------------------------------------------------------------------------------------------------------------------

				<p>Play in Denbighshire and opportunities available.</p> <p>The development of 'Play Ranger' social media pages is ongoing and building gradually. Information is posted on there also.</p> <p>The Family Information Services website located within the corporate website links to relevant play information. FIS actively promote the DEWIS website and all providers and organisations are encourage to upload their information to the website. There is a search facility built into the FIS website which is hosted by DEWIS.</p>		
--	--	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

## Play Sufficiency Assessment Template

F15	The Local Authority provides information on access to play opportunities and contact for support if required			<p>Denbighshire County Council web pages provide all information on current and upcoming play opportunities facilitated by the play ranger service. Including information for parents/guardians on booking and locations.</p> <p>The Denbighshire County Council web page has a 'Play Ranger' service landing page which advocates and promotes the importance of play in Denbighshire. Information contained on the website demonstrates the vision for Play in Denbighshire and opportunities available.</p> <p>The Family Information Services website located within the corporate website links to relevant play information. FIS actively promote the DEWIS website and all providers and organisations are encourage to upload their</p>		
-----	--------------------------------------------------------------------------------------------------------------	--	--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--



Play Sufficiency Assessment Template

				<p>information to the website. There is a search facility built into the FIS website which is hosted by DEWIS</p>		
F16	<p>The Local Authority supports and publicises events which encourage play opportunities and events for children and families</p>			<p>All play events are disseminated through the communications and marketing team who will actively promote through Web page, social media and press releases. Marketing material is bought to advertise events and distributed across the county.</p> <p>The Denbighshire County Council web page has a 'Play Ranger' service landing page which advocates and promotes the importance of play in Denbighshire. Information contained on the website demonstrates the vision for Play in Denbighshire and opportunities available.</p> <p>The Family Information Services website located</p>	<p>More support and accessibility to information for those who may not have access to internet provision.</p> <p>Previously a 'Go and Play' booklet was produced mirroring the information available online.</p>	

Play Sufficiency Assessment Template

				<p>within the corporate website links to relevant play information. FIS actively promote the DEWIS website and all providers and organisations are encourage to upload their information to the website. There is a search facility built into the FIS website which is hosted by DEWIS. Denbighshire Play marketing materials are located at play sites across the county to raise the awareness of Denbighshire's commitment to play opportunities in the County.</p>		
F17	<p>The Local Authority publicises information which contributes to positive community attitudes to play</p>			<p>The Denbighshire County Council web page has a 'Play Ranger' service landing page which advocates and promotes the importance of play in Denbighshire. Information contained on the website demonstrates the vision for Play in Denbighshire and opportunities available.</p>		

## Play Sufficiency Assessment Template

				Family Information Services actively publicising play and the benefits to children young people and the communities and to encourage children to play.		
F18	The Local Authority publicises information and support for parents to help them encourage their children to play			Family Information Services actively publicise play and the benefits to children young people and the communities and to encourage children to play.	More communication needed across services.	
F19	The Local Authority widely uses on-site signposting to safeguard and promote play			Public Health Wales actively promote the importance of safe play. PCOS's, school police liaison officers (who the play ranger service work closely with during open access sessions) and Education Youth Workers go into schools and local communities to promote play.  This is supported by the play ranger service landing page and the Family Information Service website.	More communication needed across services.	

## Play Sufficiency Assessment Template

F20	The Local Authority engages with the media to encourage the positive portrayal of children playing in the local area			<p>All play marketing displays a positive images of children at play. The play ranger service landing page Denbighshire website is inviting and fun and has images of play opportunities as various locations across the county.</p> <p>All press releases have pictures of children playing at official Denbighshire lets play out events which underpins the authorities' vision and importance of play.</p> <p>Communicationand marketing team promote all positive news stories on all of social media platforms.</p> <p>Television interviews have taken place with Wales in the Spotlight which attended National Play Day.</p>	More communication needed across services.	
-----	----------------------------------------------------------------------------------------------------------------------	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------	--

Access to space/provision

**How has the Local Authority ensured collaboration to ensure children can move around their communities to increase access to opportunities for playing?**

Denbighshire Leisure deliver Level 1 and 2 National Cycle training to Year 6 pupils in primary schools through the Active Communities team.  
Targetting for this financial year - 713 children  
Also a learn to ride programme for children aged 3 to 5 years old.

**Comments**

A questionnaire has been developed to gain feedback from the young people and the school.

**Information, publicity, events**

**How has the Local Authority positively used information to support access to play provision?**

Working collabertively with the web team to devise a service landing page. Enabling us to promote play opportunities and other play matters.

**Have there been challenges?**

Capacity issues

**How can these be overcome?**

Working collabertrively with other services



## Play Sufficiency Assessment Template

### Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

#### RAG status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

**Note – These criteria are specifically about Playwork: Playwork is a highly skilled profession that enriches and enhances play. It takes place where adults support children’s play but it is not driven by prescribed education or care outcomes. This includes both open access and out of school childcare settings.**

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
G1	The Local Authority keeps up to date information regarding the playwork workforce across the Local Authority (this should include the number of playworkers, playwork management structure, qualification levels, training opportunities and volunteers)			Denbighshire County Council keeps a record of all records of staff within playwork workforce, in conjunction with human resources.  Denbighshire are working closely with Adult Learning Wales and Coleg Llandrillo to provide playwork qualifications		

# Play Sufficiency Assessment Template

				<p>Denbighshire County Council has all records of playwork qualified staff. Within the Play Ranger service there are 4 members off staff trained at level 2. Two members of staff trained at level 3.</p> <p>Within the Integrated Children's Centre there are 2 members of staff trained to level 2, 5 members of staff trained to level 3 and 2 trained at Level 3 MAHPS (Managing a Holiday Playscheme) Level 3 qualification.</p> <p>Denbighshire Leisure have 4 Playwork Level 2 qualified staff within the Active communities team.</p> <p>Denbighshire Leisure centres that offer fixed play equipment and soft play equipment have qualified play staff.</p>		
--	--	--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--



## Play Sufficiency Assessment Template

				<p>Resources are provided by Playwales to help train and educate DCC workforce. Such as workshops with Play Ranger service and Denbighshire Leisure.</p> <p>Family Information Service provide an extensive training programme each year to all childcare and play providers. Training includes the new CCPLD L2, 3, 4 and 5 and also Transitional Award to Playwork Level 3. FIS subscribe to Dewis national Training database which is specifically for Family Information Services to log and maintain training information relating to childcare and play settings.</p>		
--	--	--	--	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
G2	The Local Authority supports all of the workforce to achieve the qualification level required by the Welsh Government's National Minimum Standards			<p>Family Information Service provide an extensive training programme each year to all childcare and play providers. The training programme is subsidised by the Childcare and Play Grant to ensure there are no barriers to accessing relevant training and qualifications. Training includes the new CCPLD L2, 3, 4 and 5 and also Transitional Award to Playwork Level 3. This ensures that all registered childcare and play providers readily have access to the relevant qualifications to ensure their settings are compliant with the National Minimum Standards.</p> <p>The changes to the Playwork Qualification</p>		

Play Sufficiency Assessment Template

				<p>requirements for childcare settings providing play and care for children over the age of 8 years has been extended due to the Covid-19 pandemic to September 2022. This is still included within the Local Authorities corporate risk register to monitor the impact of the changes on the operation within childcare and play provision across the county. This is also monitored within the CSA.</p> <p>All other mandatory trainings are offered through the Family Information Service training programme including Safeguarding, Paediatric First Aid and Basic Food Hygiene.</p>		
G3	The Local Authority has a staff development budget ring			Within the Childcare and Play Grant there is a		

Play Sufficiency Assessment Template

	fenced for play, including playwork			<p>delivery plan which includes a ring fenced amount linked to the Play Ranger Service to support the delivery of play opportunities in Denbighshire including accessing additional training such as Forest School Training and Wood work training. There is also a Playworks grant which is specific for providing Play opportunities during school holidays and to train staff to be able to deliver appropriate and meaningful play sessions.</p>		
G4	There is a comprehensive range of Continuing Professional Development (CPD) opportunities available for playworkers in the area			<p>As Above – G2</p> <p>Adhoc non-mandatory trainings are also offered to further enhance CPD and provision in settings.</p> <p>If specific training is required by an individual or setting, FIS actively search to support and</p>		

Play Sufficiency Assessment Template

				<p>provide the training to ensure there is a continuing, comprehensive training offer available at all times.</p> <p>All Denbighshire play ranger staff are given a DCC induction, introduction to playwork Safeguarding, Emergency First Aid, health and safety guidance, Risk Benefit guidance.</p> <p>Training is provided to enable support children and young people with disabilities during play sessions.</p>		
G5	Training is available for volunteers and parents to develop their knowledge on skills in playwork			<p>Flying Start and Families First run parenting groups to help develop play skills for parents.</p> <p>Local Integrated Family Team (L.I.F.T.) supporting families to manage behaviour that is challenging at home</p>		

Play Sufficiency Assessment Template

				<p>using using many strategies including child led play.</p> <p>Language and Play sessions are carried out by Family Link Workers in every primary school in Denbighshire to model good play skills and help develop parents skills in pay. These have been impacted by the Covid-19 pandemic but since March 2022 have resumed in 4 schools with a plans to expand further as more restrictions ease.</p> <p>Portage work is carried out by Flying Start and Family Link Workers to develop play skills within the home for parents who have been identified through health visitors as requiring additional support to develop skills</p>		
--	--	--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
G6	The Local Authority includes playwork within its Workforce Development strategies			<p>The local authority has responded to the needs of the playwork work force development and any unmet needs are addressed within the Childcare and Play Grant and also the Playworks Grant.</p> <p>A new Play Ranger Service has been implemented with a team of 7 Play Rangers. All of the team have accessed L2APP training and are undertaking CCPLD qualifications.</p>		
G7	The Local Authority supports partners to deliver appropriate training to community groups, parents and volunteers			The Family Information Service continues to support the development of playwork training and has worked with Coleg Cambria and Coleg Llandrillo to offer the free qualifications in childcare and playwork through the annual training programme.		

## Play Sufficiency Assessment Template

				Where there has been a charge for the qualification such as the transition award, this has been fully funded through the Childcare and Play Grant and also the AWPOG (all Wales Play Opportunities Grant).		
--	--	--	--	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

**Note – these criteria are about the Play workforce: This encompasses anyone employed whose role has an impact on children playing – those who may either directly facilitate their play, design for playing, or those with the power to give permission for children to play, or not.**

G8	The Local Authority has undertaken a comprehensive training needs analysis for the play workforce as defined in the toolkit glossary and above			A needs analysis has been carried out on child care providers and training is provided as part of their CPD opportunities.		
G9	The Local Authority takes action to expand the variety of learning and development opportunities that are offered to staff			As above – G4  Staff are always offered the opportunity to expand their skill set to support the needs of the community. Additional trainings are always sought and offered by the Play Ranger team and also Family		



## Play Sufficiency Assessment Template

				Information Service training programme. We value our staff and will always find ways to help them develop.		
G10	There is a comprehensive range of CPD opportunities for a range of professionals who work with children			Staff are always offered the opportunity to expand their skill set to support the needs of delivering meaningful Play Opportunities in the community. We value our staff and will always find ways to help them develop.		

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
G11	Training awareness sessions are available for professionals and decision makers whose work impacts on children's opportunities to play			<p>A PSA workshop invite was sent to all professionals whose work impacts play opportunities within the local authority.</p> <p>Play Wales delivered workshops to Denbighshire Leisure to</p>		

				promote play within sport.		
--	--	--	--	----------------------------	--	--

**Securing and developing the play workforce**




The local authority employs a Childcare & Play Development Manager to manage a Play Ranger service which is coordinated by the Inclusive Play Coordinator. A great deal of progress has been made across play, with over 9,000 attendances since May 2021. The training and development of staff across the sector has been very successful.

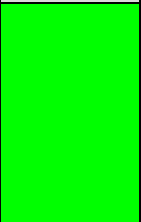
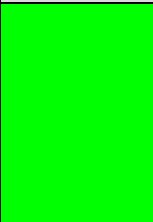
Inclusive Play Coordinator is trained to deliver dynamic playwork training. This can be delivered within management of staff.

**Matter H: Community engagement and participation.**

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
H1	The Local Authority promotes initiatives to engage relevant groups in enhancing play opportunities for children in its area.			The Play Ranger Service promotes and signposts the young people and families we work with to initiatives to engage children in play		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>opportunities. This is done through the social media, websites and through links to schools, partners and families’.</p> <p>The Youth Service promotes and signposts the young people and families we work with to initiatives to engage children in play opportunities. This is done through the social media, websites and through links to schools, partners and families’.</p>		
H2	<p>The Local Authority promotes community engagement in:</p> <ul style="list-style-type: none"> <li>- making space available and suitable for play</li> <li>- organising play events</li> <li>- positive attitudes towards children and play</li> <li>- training on the importance of play.</li> </ul>			<p>The Play Ranger Service works in partnership with Community Housing, Youth services and Denbighshire leisure in targeted areas to deliver community engagement events.</p> <p>Working in partnership with Dyserth Community Council to deliver</p>		

Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>community play events all year round.</p> <p>The Play Ranger service work closely with NW Police School Liason officers in identified areas during school holidays.</p> <p>National Play Day is always celebrated in Denbighshire. In 2019 over 2500 people attended the community event in Rhyl. Partners that were involved with the event, included North Wales Police, RNLi, Coastguard and Rhyl Fire Service.</p> <p>As well as departments from the authority including Leisure, Education, Countryside Services, FIS, Community Arts, Youth Services.</p> <p>The Youth Service facilitates access to space</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				for play opportunities where available and appropriate. Joint working in communities has enabled additional provision for children and promotes positive attitudes to children and play.		

### Community engagement and participation.

#### How has the Local Authority effectively used existing mechanisms for children's participation and family consultation processes with regards to play?

The Play Ranger service is improving links with multiple services to help provide more consultation in communities to improve children's play. The links with services within education and children's services are helping to support more meaningful play opportunities within schools.

The Play Ranger service works closely with the Canolfan Ni to consult families and children to consult them on their current play and community engagement opportunities.



## Play Sufficiency Assessment Template

### Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children's opportunities to play and embed targets and action to enhance children's play opportunities within all such policies and strategies.

#### RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
I1	There is a named person on the Local Public Service Board who champions children's play and ensures that the Play Sufficiency Assessment and Action Plan contribute to and are incorporated within the Well-being Plan			None at a regional or sub-regional level. Play is not considered by the Public Service Board. Greater success will be found at a local level, particularly in communities, funded through grants administered by the council.	The Public Services Board does not assign champion roles to its members.  Play is too easily ignored when faced with budget pressures and more pressing agenda items.	Any deficit in play to be brought to the attention of the relevant Cabinet Lead Member to help champion progress. Also inform the Leader and Chief Executive if action is required at a Public Service Board level.  Provide information or training to Senior Managers and Councillors on the importance of Play to help raise the agenda's profile.
I2	The Well-Being Plan recognises the importance of play and contributes to the provision of rich play opportunities			The council is committed to ensuring that children in Denbighshire are given the best start in life, and in particular to address health	The PSB's 2018 Well-being Plan was too broad to consider Play. There would be greater success	

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				inequalities that children face.	with this agenda if tangible actions were included in the council's strategic plan for delivery (Corporate Plan).	



## Play Sufficiency Assessment Template

### Education and schools

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
13	Schools ensure that children are provided with a rich play environment for breaks during the school day			<p>The Play Ranger service works in conjunction with other services within Education to identify schools who need support to enhance their current play times. Consulting every child's perceptions of their current playtime. Providing playworkers to support and facilitate during school play times.</p> <p>All Schools in Denbighshire were provided with 'Play Pod' grant of £2,800 enabling them to buy storage and resources to enhance their current school play times. Also provided with a loose parts toolkit.</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>Delivery of the Playmaker award for pupils in year 6, workshops delivered to teach pupils the basic skills of leading through the communication of both English and Welsh Language.</p> <p>Within primary and secondary schools ensure sport councillors champion children to encourage other children to take part in extra-curricular activities within their school</p>		
14	Schools provide play opportunities during out of teaching hours			<p>Play Ranger Service work with schools who have identified children who are struggling socially and academically to provide intervention using play.</p> <p>Denbighshire Leisure work with schools to provide after school sporting opportunities</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
15	Schools provide access to school grounds for playing out of school times			<p>The Play Ranger Service work closely with Ysgol Pendref – Denbigh to provide open access play opportunities using the school grounds.</p> <p>This is determined on an individual school basis and is the decision of the school and governors. There isn't an authority policy on this.</p>		
16	Schools encourage children to walk and cycle to school			<p>Schools encourage children to walk and cycle to school as part of the county's Healthy Schools programme. This is supported by Level 1 and 2 National Cycle training is delivered to Year 6 pupils in primary schools through the Active Communities team. The target for this financial year is 713 children</p> <p>We also have recently started to run a Learn to ride programme for children aged 3 to 5 years old.</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
17	The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed			<p>The Play Ranger service has provided all schools with a 'loose parts' tool kit. The service is in contact with education to offer support and guidance if necessary.</p> <p>Delivery of the Playmaker award for pupils in year 6, workshops delivered to teach pupils the basic skills of leading through the communication of both English and Welsh Language.</p>	Regular meetings to offer more support.	

## Play Sufficiency Assessment Template

### Town and Country Planning

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
18	The Local Development Plan recognises and addresses the outdoor play needs of children of various age groups and abilities			This is addressed through the Open Space Assessment		

### Traffic and Transport

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
19	The local Transport Plan recognises the importance of local streets, roads and walking and cycling route in offering play opportunities for children of different ages and abilities			Denbighshire shares a local Transport Plan with the 5 other North Wales authorities. It demonstrates the links to other Government priorities such as connecting communities and safe communities for all.		
110	The local Transport Plan identifies ways of assessing			Denbighshire shares a local Transport Plan with the 5		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
	and addressing the needs of all groups including those which are often marginalised.			other North Wales authorities. It demonstrates the links to other Government priorities such as connecting communities and safe communities for all. Local community consultation is undertaken where appropriate.		

### Early Years Plans

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
I11	Early Years and Flying Start plans and services recognise the importance of play and contribute to the provision of rich play opportunities for younger children			Families first/flying start staff have been providing a Beach School for the first time since Covid 19 restrictions have lifted		

## Play Sufficiency Assessment Template

<b>Family policy and initiatives</b>						
--------------------------------------	--	--	--	--	--	--

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
I12	Family support initiatives provide up to date information and support for parents to enable them to support their children to play			Family support will support families within their homes on how to play and support them with strategies on how to play and signpost them to play activities within the community.	Lack of engagement from parents, could be cost, parents unable to access setting due to travel constraints. Parents happy for children to play on electronic devises. Reluctant to go to play settings or out into the community. Parents mental health.	
I13	The local implementation of the Families First programme recognises the importance of play and contributes to the provision of rich play opportunities			<p>Families First progrmmae part fund the Inclusive Play Coordinator position.</p> <p>The Families First Programme does support children under 5 yrs with an ALN to access 1-2-1 Support in Childcare Settings to enhance their experience of play and developmental growth.</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				Family Support Workers in Families First and Flying Start, use Play to engage both within the home, and wider, with families, children, and young people to encourage parents to play with their children, and support improvements in challenging behaviour.		
I14	Plans to reduce the impact of Adverse Childhood Experiences recognises the importance of play and contributes to the provision of rich play opportunities			<p>It is recognised within the authority the impact that ACE's can have on a child. Training and awareness of ACE's has been rolled out across many departments.</p> <p>The Play Ranger Service will work with other services to provide play intervention to reduce ACE's.</p>		

### Inter-generational policy and initiatives



## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
115	There are a range of play based approaches to inter-generational activity			<p>DLL community arts have continued to run its Lost on Art project for people living with dementia at Ruthin Craft Centre. Due to the pandemic, it hasn't been possible to invite schools to collaborate with the group but it is hoped that this will be reintroduced during the summer term of 2022.</p> <p>In response to the pandemic DLL community arts have worked with an artist to create a remote intergenerational project, Story Pals, which we ran with 4 schools and 4 care homes across the county with stories being shared and co-created remotely between generations.</p> <p>Working in partnership with Countryside Service, DLL community arts delivered dementia, disability and family friendly accessible art</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>and nature sessions across Denbighshire as part of the Nature for Health programme.</p> <p>Working in partnership with Housing, DLL community arts delivered intergenerational craft sessions at Trem y Foel community centre, Ruthin.</p>		
116	There is a creative approach to inter-generational activity which encourages better interaction between children of different ages			<p>During the summer of 2021, the Play Ranger Service worked with you the Youth Team to deliver open access play opportunities for all ages. Allowing a variety of ages a chance to engage in a variety of opportunities in their local communities.</p> <p>Denbighshire Leisure Community arts worked with the UK Resettlement team to deliver an arts project for families from Syria and Afghanistan. Children from 2 to 15years old were able</p>		

## Play Sufficiency Assessment Template

LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
				<p>to connect and play together as well as adults from different families.</p> <p>DLL community arts worked in partnership with Ysgol Glan Clwyd's wellbeing team to deliver an art project with year 7 pupils identified as needing additional support for their wellbeing.</p> <p>DLL community arts worked in partnership with Library services to deliver Winter of Wellbeing Saturday creative family session across the county.</p>		

## Play Sufficiency Assessment Template

Health and Safety						
LA Ref No	Criteria	RAG Status 2019	RAG Status 2022	Evidence to support strengths	Shortfalls	Identified actions for Action Plan
I17	The Health and Safety policies explicitly recognise the value of children being able to experience risk and challenge			Schools are advised to ensure that all organised activities have a completed risk assessment". The shortfall is that it requires schools to do this and we do not have the resources to check everything they are advised to do. We can say that we annually carry out school safety management sample monitoring.		
I18	The Health and Safety policies and procedures incorporate the risk-benefit approach to health and safety assessments as recommended by the Health and Safety Executive (HSE)			The CH&S policy does meet the requirements of the HSE and if schools use our guidance theirs also will. DCC do annual sample monitoring of school H&S management		
I19	The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils				Local Authority does not provide this service.	

**Comments:**

For educational visits DCC schools use the “Evolve” process. This is an all Wales process for assessing the risk benefit and management procedures for educational visits. The North Wales co-ordinators for Denbigshire are based at Nant BH.

**Conclusion**

This section should identify the key priorities for the Local Authorities in accordance with the regulations and described in the Statutory Guidance.

### Way forward

This section should briefly introduce the Action Plan which sets out what steps need to be taken to improve the opportunities for children to play within the Local Authority area, including what mechanism and criteria were used to agree and prioritise actions. It should also describe the actions the Local Authority will take with regards to change in infrastructure, partnership working or mechanisms to ensure that it is well placed to deliver on the duty to secure sufficient play opportunities

Denbighshire County Council understands the importance of the role in which Play contributes to the well-being and development of children and young people. It is fundamental and an integral part of healthy development – not only for individual children, but also for the society they live in. We believe that all children and young people should have access to and take part in play opportunities.

Denbighshire have a Play Ranger Service in place to coordinate and provide open access play opportunities within Denbighshire. The service has been in place since May 2021 with over 9,000 attendances.

The Play Ranger service will work in partnership with other services to champion and advocate for play and is committed to ensuring that children in Denbighshire are given the best start in life, and in particular to address health inequalities that children face.

Play is not currently considered by the Public Service Board. Greater success will be found at a local level, particularly in communities, funded through grants administered by the council. Any deficit in play will be brought to the attention of the relevant Cabinet Lead Member to help champion progress.

Signed: .....

Date: .....



## Play Sufficiency Assessment Template

### Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment

Proposed actions for the period of 1<sup>st</sup> April 2022 – 31<sup>st</sup> March 2023

Matter	Priorities	Targets	Links to other Matters	Resources, including costs	Funding source (new or existing funding streams)
Statutory Guidance-policy framework					
Matter A: Population					
Matter B: Providing for diverse needs					
Matter C: Space available for children to play					
Matter D: Supervised provision					
Matter E: Charges for play provision					
Matter F: Access to space/provision					
Matter G: Securing and developing the workforce					



Play Sufficiency Assessment Template

Matter H: Community engagement and participation					
Matter I: Play within all relevant policy and implementation agendas					